

Concept Construxions is a vocabulary acquisition system that provides all students, including English language learners (ELL), with language support to facilitate content instruction (i.e., math, science, and social studies). Each component of the **Concept Construxions** system supports English language learners with research-based instructional practices as they progress toward meeting state standards. In fact, **Concept Construxions** and Specially Designed Academic Instruction in English (SDAIE) methodologies are based on the same premise: students learn best through comprehensible inputs that are grounded in the context of a given discipline. **Concept Construxions** provides English language learners with comprehensible delivery of content, which leads to academic language proficiency.

For each of the Sheltered English **SDAIE** precepts below, see how  directly bolsters instructional efforts:

SDAIE Lessons should utilize the academic language, and this repertoire should be complete for a given course and posted within the classroom

- Over 200 standards-based **Concept Cards™** are provided for each academic discipline. This provides all ELL with a more equitable experience as they enter the classroom.
- The **Converse & Convey Panel®** serves as a posted reminder of previous vocabulary-based lessons, allowing students to see academic language and interact with learned words on a daily basis.
- Students use the back of the **Concept Cards** to write down **Classroom Contexts™** where the word was used; they keep track of these contexts and add more as the year unfolds.

SDAIE Teachers should make connections between student life experience and knowledge when introducing new concepts

- While using the **Construxion Site**, the teacher can verbally prompt students to make real-world connections and can personalize learning through examples that students can understand (comprehensible inputs)
- Students can write their own ideas, examples, cultural connections and analogies directly onto the **Concept Cards**

SDAIE The ELL classroom should provide students with opportunities for active learning

- The **Construxion Site®** is the perfect place for students to collaboratively problem-solve, organize, arrange, assemble, express and, of course, *construct* meaning using higher-order thinking skills
- **Concept Cards** can be used in pairs or small groups just as easily as they can with the whole class

SDAIE Teachers should use graphic organizers, pictures, realia and pictographs to aid in comprehension of new concepts

- These artifacts may be attached to or displayed near the **Converse & Convey Panel**
- The **Concept Cards**, with their color-shape system, are ideal manipulatives that enhance content learning
- The **Converse & Convey Panel** is a graphic organizer in and of itself!

SDAIE English language learners should be provided with multiple opportunities to integrate newly-learned concepts into their reading, writing, speaking and listening

- **Concept Construxions** can be used several times each week, or even daily, to offer students the chance to practice using their terms as they “**Converse & Convey.**”
- Writing and speaking prompts flow easily from the **Converse & Convey Panel**, acting as a formative assessment that provides teachers and students with ongoing feedback about content learning and vocabulary acquisition