

Example Seminars conducted by EduChange, Inc.

Please note that our workshops are customized for the audience and the identified needs of each audience

~The list below is not comprehensive~

Curriculum Planning & Development

- Backwards Planning: Unit Design
- The Arc of the Course: Teaching Skills Throughout
- From Benchmarks to Unit Planning: Ensuring Coherence
- Curriculum Mapping and Departmental Articulation Tactics
- Planning for Project-based or Problem-based Learning
- Exploring *The Differentiated Planning Assistant*[™] (our proprietary software tool)
- Designing a Science Research Program
- Creating Positive Learning Environments through Routines, Protocols & The Design of the Physical Classroom Space

Assessment

- Rubrics:
 - Rubrics 101: Why Use a Rubric?
 - Holistic, Analytic, Frequency: Which Type for Which Assignment?
 - Rubric Design Working Session
 - Rubric Implementation
 - *Traits of Writing*: Rubrics and Writing Assessment
 - Problem-Solving Rubrics
 - Rubrics to Assess Inquiry and Laboratory Habits of Mind
- Diagnostic, Formative and Summative Assessment Practices
- Making Formative Assessment Data Useful
- Assessment vs. Grading: What's the Difference?
- Assessing Inquiry-based Projects and Research Tasks
- Using Collaborative Protocols to Review Student Work

Content

Various Content topics in Science, Math, Social Studies and English Language Arts (please inquire)

Instructional Strategies

- Subject-Specific Differentiated Instruction
- Unpacking Reference Tables and Maps with Students
- Unlabeled Diagrams and Silent Animations/Clips: Building Background Knowledge in Science and Social Studies
- Redefining Purposes and Structures for the Science Laboratory Experience
- The Art of the Mystery Text: Photos, Letters, and Art to Build Background Knowledge
- Improving Observation, Writing & Vocabulary Skills through Scientific Illustration Protocols
- Conducting a Lesson Study or Lab Site in Your Department: Roles, Protocols and Purposes

Reading Across the Content Areas:

- Reading, Writing and Data
- Teaching Multicultural Literature
- Graphic Organizers: The Visual Representation of Text
- Reading Strategies:
 - Text Preparation
 - Pre-reading Strategies
 - During-reading Strategies
 - Post-reading Strategies
- Multiple Genres, Multiple Perspectives: Making Sense of an Issue
- Reading-Writing-Critical Thinking Connections

Writing Across the Content Areas:

- Using Protocols in the Writing Process
- Designing Effective Writing Assignments with RAFTS
- Teaching Meaningful Revision
- Sentence Fluency Strategies: Sentence Combining, Sentence Expansion & Sentence Imitation
- Writing Personal Narratives: An Important Life Event
- Teaching Persuasive Writing
- Teaching Grammar
- The Lab Report: Realistic Students Goals that Map to Instruction
- Collaborative Caption Writing Peer Review Across the Content Areas

Academic Language Across the Content Areas:

- Exploring *Concept Construxions*® (our proprietary system)
- Interactive Vocabulary Strategies
- ELL and the instructional precepts of the SIOP & SDAIE models
- Word Choice: Strategies for Building Vocabulary in Writing